



## Inclusive Learning

### Universal Strategies that Help ALL Students But Are... Essential for Deaf and Hard of Hearing Students

- Always **face** students when teaching/speaking (i.e., do not face the board and write and speak simultaneously); this allows opportunity for speech reading.
- During class discussions, say the student's **name** before allowing them to speak; this gives the DHH student an idea which way to look so they can speech read the student who is speaking.
- Use of **visuals** helps support student learning.
- **Paraphrase** key ideas that students contribute during class discussions; supplement this with writing key points to provide extra visual support.
- Do not allow **crosstalk** during class discussions; allow one person to speak at a time.
- Keep **background noise** to a minimum.
- When showing video/movie, ensure that the “**Closed Captioning**” mode is turned on.
- **Group work** – allow the group with the DHH student to meet in a quieter setting.
- **Note taking** – do not expect the DHH student to take notes during class discussions, movies/videos as they will need all their resources to make sense of what they are watching/hearing; provide a handout with notes already written.

Any questions, please contact:

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