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| *photo* | Student Name: | Date: |
| DOB: | Grade: | PEN#: |
| Current School: | Transition School: |
| School/District Services and Supports: *Please check all services provided to support the student identified above.* |
| **School Site Based Services:*** Learning Assistance
* Speech Language Pathology (SLP)
* Resource Teacher
* Counselling
* Indigenous Support Worker
* Ts’uwtun
* Student Support Worker (SSW)
* Educational Assistant
* Child & Youth Family Intervention Worker
* Employment Skills Teacher
* Life Skills
 | **District Services:*** School Psychologist
* Occupational Therapy
* Physiotherapy
* SLP - AAC
* Other:
 | **Teacher(s):*** Inclusion Coordinator
* Deaf and Hard of Hearing
* Visually Impaired
* ELL
* Hospital Homebound
* Safe Communities/District CLC
* Indigenous Education
 |
| **Adjudication Adaptations:*** E-Exam
* Reader / Text to Speech
* Scribe / Speech to Text
* Large Print
* Braille
* Calculator
* Educational Interpreter (ASL SEE, Oral)
* Braille Transcriber
 | **Provincial Programs:** |
| * POPARD
 | * SET BC
 | * POPFASD
 |
| * ARC-BC
 | * PIOP
 | * POPEY
 |
| * POPDH
 | * PRCVI
 | * POPDB
 |
| **Technological & Environmental Needs:** | **Interests & Strengths:** |
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| **Other Supports:*** Behaviour Consultant Youth Worker
* SLP Tutor
* Counselling Clements Centre
* OT/PT Sundrops
* MCFD
* CYSN
* Mental Health Clinician
* Nursing Support Services
* Queen Alexandra Centre
* BC Children’s Hospital
* Sunny Hill Health Centre
* Complex Behavioural and Development (CDBC)
* Autism Spectrum Disorder (BCAAN)
* Other:
 | **Transition Visitations Planned:** |
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| **Additional Comments:** | **Completed By:** |
| **This summary page is provided to assist school teams with their planning. It does not need to be submitted to Inclusive Learning.** |