COWICHAN VALLEY School District

Private Practitioner

Attending School Meetings

… "meaningful consultation is about interactive, two-way communication and dialogue. Such consultation is undertaken to seek information, advice, and/or informed opinion for consideration prior to decision-making."

Supporting Meaningful Consultation with Parents *(2008, BC CAISE)*

Roles, Responsibilities & Guidelines:

- Private practitioners (e.g., behaviour interventionists; private SLP, OT/PT, Counsellor, etc.) are individuals who are not employees of MCFD, VIHA or Cowichan Valley School District. CVSD welcomes collaboration with private practitioners who provide support to students outside of the school day.

- Solution-focused planning with members of the child's team is the goal of this agreement. Working together to implement learning and/or behavioural strategies is required to best support the student and to provide continuity between home and school environments.

- Private practitioners may be included at school meetings to share information and to support the collaborative planning process. The school team is responsible for creating the Individual Education Plan.

- School Principals/Vice-Principals are responsible for approving the involvement of private practitioners at meetings.

- School visits for the purpose of attending meetings and/or observing students should be prearranged through the school principal and/or program manager, in consultation with the parent, classroom teacher and other relevant staff. See "Working Together for Student Success".

- All parents/guardians have a right to have an advocate present during IEP consultations.

- Private practitioners are aware of and abide by the School District's confidentiality requirements.

I have read and agree to the above roles, responsibilities and guidelines.	
Student Name:	DOB:
Parent Name:	Signature:
Private Practitioner Name:	Signature:
School Name:	Date:
Principal / Designate Name & Signature:	