

The Class Review Process

The Class Review Process, from *Learning in Safe Schools* By Brownlie & King, 2nd edition, Pembroke Press

- Meet as a learning services team with the Principal.
- Each classroom teacher (CT) joins the team for 30 minutes to talk about the class while a TOC provides coverage.
- The class review process follows the order of strengths, needs, goals for each individual student.
- The classroom teacher does not do the recording or the chairing of the meeting.

As you watch and listen...

- Listen for the language of collaboration: What do you hear/see?
- What did you notice happened as the process went on?
- What did you observe with the classroom teacher and the learning assistance/ resource teachers' body language, involvement, interest, etc?
- Where would you go to next?

The Class Review Process

What are the...	What do I...
Strengths	See
Needs	Hear
Goals	Think
Decisions...	Questions...

The Class Review Process

	Key Questions
1.	What are the strengths of the class?
2.	What are your concerns about the class as a whole?
3.	What are your main goals for the class this year?
4.	What are the individual needs in your class?