

**1701 IDENTIFICATION WITH MINISTRY OF EDUCATION
RESOURCE FOR STUDENT PLANNING**

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THIS FORM IS INITIATED FROM INCLUSIVE EDUCATION SUPPORT

Student Name:		D.O.B. [MONTH.DAY.YEAR]	
School:	Grade:	Date:	PEN:

INITIAL each of the following to confirm file contains the necessary evidence/documentation.

Criteria: Physical Disability or Chronic Health Impairment

DOCUMENTATION of a MEDICAL DIAGNOSIS in one or more of the following areas:

<p><i>District Team: OT, School Psychologist District Support Teacher, SS Principal</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Nervous system impairment that impacts movement or mobility; and/or <input type="checkbox"/> Musculoskeletal condition; and/or <input type="checkbox"/> Chronic health impairment that seriously impacts the student's education and achievement <input type="checkbox"/> Medical diagnosis made by: _____ <p>For the diagnosis of a complex developmental behaviour condition including FASD, it must be made by either the:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDDBC Network, or VICAN Network, or a qualified medical specialist (pediatrician, psychiatrist, neurologist or a medical professional specializing in developmental disorders) in consultation with a multi-disciplinary team of specialists (i.e. registered psychologist, SLP, OT, PT). <input type="checkbox"/> Documentation that the student's functioning and education is significantly affected by the medical/physical condition and/or <input type="checkbox"/> The instructional support planning (ISP) tool is complete and provides evidence of significant impact on the student's educational program in <u>at least two or more domains</u>.
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School Support Planning Process:

<p><i>Program Manager</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Student's Red Folder contains: <ul style="list-style-type: none"> <input type="checkbox"/> assessment document(s) <input type="checkbox"/> supporting documents pertinent for planning in: Observations, File Review, Instructional Support Planning Tool, Basic Skills Checklist <input type="checkbox"/> Current IEP, including dates of collaborative review <input type="checkbox"/> completed <i>Acknowledgement of Identification Form</i> <input type="checkbox"/> <i>Additional Services & Supports Checklist</i> addresses the needs identified in the assessment documentation that are beyond those offered to the general student population and are proportionate to the level of need <input type="checkbox"/> evidence of ongoing review of strategies and interventions used, outcomes and fluid revisions (e.g. RTI) <input type="checkbox"/> Documentation of regular consultation and communication with LST/SBT <input type="checkbox"/> Student's main file contains: <ul style="list-style-type: none"> <input type="checkbox"/> report card and progress reports that also indicate additional support services
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Individual Education Plan:

<p><i>Program Manager</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> is current and demonstrates ongoing implementation, review and revision <input type="checkbox"/> stipulates individualized goals, measurable objectives and strategies to meet these goals <input type="checkbox"/> goals corresponding to this category of support <input type="checkbox"/> includes student voice in the learning process in accordance with the current IEP <input type="checkbox"/> evidence that the parent/guardian was offered the opportunity to be consulted and engaged in the preparation and support of the current IEP
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CONFIRMATION OF APPROPRIATE DOCUMENTATION and PROCESS FOR SUPPORT

PRINCIPAL'S SIGNATURE: _____

DATE: _____

The category for additional support has been documented on MyEdBC by Support Services. The school ensures consultation has occurred with the parent and the completed "Acknowledgement of Identification" form (<http://artt.sd79.bc.ca>) is filed. If parent declines identification with the Ministry, please inform Inclusive Education Support to update MyEdBC. Documentation to support the evidence of impact on learning and the educational planning process is part of the student's active file.