Task Refusal1. Reading2. Daily 5	Complies with Teacher Request	Engages in Alternate	Refuses to Engage in
	(target behaviour)	Preferred Activity	Preferred Activity
 Key Work Break Break Writing Snack Theme Work PE Transition to Outside Transition to Inside Lunch Eating Listening to Sharing Joy Reading Calendar Transition to recess Transition in from Centres Transition clean up Listen to Story Time 	Yes No Level of Refusal 1 – verbal (no) 2 – repeated and increasingly louder verbal response 3 – very disruptive, attention seeking behaviour 4 – entering personal space of teacher/adult 5 – release	Yes 1. Play mobile 2. Reading with adult 3. Listening Centre 4. Egg Chair 5. Toys in Neighborhood No	 1st verbal request given by teacher 2st verbal request given by teacher EA support requested Admin support requested

Monday

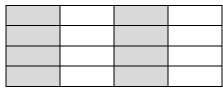
Tuesday	/

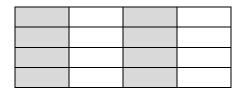
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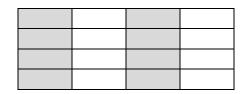
Wednesday

Thursday

Friday					







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Courtesy: Tanya Ellingson, Maple Bay Elementary