

## Replacement Behaviour Tracking (Sample)

Task Refusal	Complies with Teacher Request (target behaviour)	Engages in Alternate Preferred Activity	Refuses to Engage in Preferred Activity
<ol style="list-style-type: none"> <li>1. Reading</li> <li>2. Daily 5</li> <li>3. Key Work</li> <li>4. Break</li> <li>5. Writing</li> <li>6. Snack</li> <li>7. Theme Work</li> <li>8. PE</li> <li>9. Transition to Outside</li> <li>10. Transition to Inside</li> <li>11. Lunch Eating</li> <li>12. Listening to Sharing</li> <li>13. Joy Reading</li> <li>14. Calendar</li> <li>15. Transition to recess</li> <li>16. Transition in from</li> <li>17. Centres</li> <li>18. Transition clean up</li> <li>19. Listen to Story Time</li> </ol>	<p>Yes</p> <p>No</p> <p style="text-align: center;"><b>Level of Refusal</b></p> <p>1 – verbal (no)</p> <p>2 – repeated and increasingly louder verbal response</p> <p>3 – very disruptive, attention seeking behaviour</p> <p>4 – entering personal space of teacher/adult</p> <p>5 – release</p>	<p style="text-align: center;">Yes</p> <ol style="list-style-type: none"> <li>1. Play mobile</li> <li>2. Reading with adult</li> <li>3. Listening Centre</li> <li>4. Egg Chair</li> <li>5. Toys in Neighborhood</li> </ol> <p style="text-align: center;">No</p>	<ol style="list-style-type: none"> <li>1. 1<sup>st</sup> verbal request given by teacher</li> <li>2. 2<sup>st</sup> verbal request given by teacher</li> <li>3. EA support requested</li> <li>4. Admin support requested</li> </ol>

### Monday




### Tuesday




### Wednesday




### Thursday




### Friday




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Courtesy: Tanya Ellingson, Maple Bay Elementary