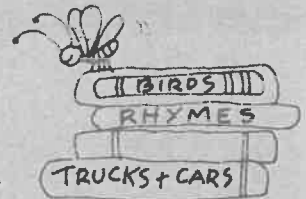




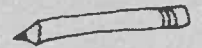
# Reading to Your Child

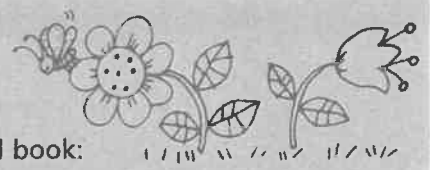


You can encourage your child to want to read if you . . .

- read to your child each day
- find a time when you and your child are relaxed and interested in reading, such as at bedtime or after a nap
- read slowly but show delight and enthusiasm as you read; never turn reading into a chore
- provide books that are developmentally appropriate for your child; gradually introduce more complex books, but also keep enjoying the favorite simpler books
- let your child choose the books and pages to read
- point to the pictures as you talk about them
- let your child help hold the book and turn the pages
- use picture books without words sometimes, to encourage your child to tell creative stories
- let your child describe the pictures and tell the story to you
- act out parts of the story
- ask your child to tell a story; write it down, and read it back together
- have your child dictate a story as you type it on the computer, and then print it and let the child illustrate it
- if your child periodically shows no interest in reading, continue to read to the child as he or she plays quietly; eventually the child will again be eager to participate in reading
- when necessary, simplify stories so they are shorter, easier to follow, and more fun for your child
- keep books and magazines, both yours and your child's, easily accessible and visible in your home
- read to yourself in your child's presence; share what you're reading and how much you enjoy reading
- go to story hour at your local library
- create a story time with a group of your child's friends, and include acting out the story, playing music, or drawing pictures of the story
- listen to recordings of children's books in the car or when your child is playing quietly

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9			





The following are ideas for choosing a good book:



Stories should be appropriate for the child's age level. Many school or public libraries offer lists of books by age range and subject matter.

Pictures should be clear with not too many objects on a page.

In some books, pictures should tell a story that makes sense without the printed words.

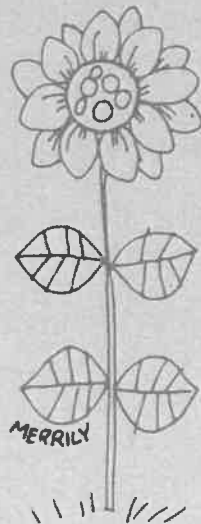


Stories should be for pleasure and fun, but include educational books, too. Some books may teach new speech sounds or concepts (such as farm animals, things we wear, colors) or morals (such as how to share, how to make friends).

Books should help add new words to the child's vocabulary.

Rhyming-word books, poetry, and song books help children learn about speech sounds and rhythm.

Reading is fun! Your enthusiasm will make a difference.



Additional copies of this pad (#10389) may be ordered from



8700 Shoal Creek Boulevard  
Austin, Texas 78757-6897  
800/897-3202 Fax 800/397-7633  
www.proedinc.com

© 1976, 2002 by Mary Brooks & Deedra Hartung

