

Our Journey is Beyond Education



## **Case Manager IEP Instructions**

| 1. | Navigate to the SD79 Web Page and under Staff >> SSDAS  |                   | Employment        | F |
|----|---|-------------------|-------------------|---|
|    |   |                   | Office 365        |   |
| 2  | Select SPED School Administrator after entering your login information.   | 0365 Email Setup  |                   |   |
| ۷. |   | Webmail           |                   |   |
|    |   | Password          | Reset             |   |
|    | Select User Role  | Support T         | ïcket             |   |
|    | Please select a role from the following list:<br>Teacher - x-discovery elementary schoolX<br>SPED School Administrator - x-discovery elementary | Remedy Submission |                   |   |
|    |   | School Calendars  |                   |   |
|    |   | Employee          | Health & Wellness |   |
|    |   | Teacher Transfer  |                   |   |
|    |   | MyEducat          | tionBC            |   |
|    |   |                   |                   |   |
|    |   | DLC Desti         | ny Sea SSDAS      |   |
|    | (   | Logir             | Ð                 |   |

3. Select Teacher Portal on the Left Side Menu

| Individual<br>Education Plan<br>Teacher Portal |                     |         |           |
|--|---------------------|---------|-----------|
|  | Files               | Reports | Utilities |
|  | Goals IEPs Students |         |           |

4. Click IEP Entry





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- 5. You will be presented with your Case Manager List of students
  - · From this screen you can click on the student name to open their IEP
  - Select specific IEPs for printing using the check boxes on the left. You may print selected IEPs or print the associated Progress Reports

|                               | Select Student   |    |           |                     |                      |               |
|-------------------------------|--|----|-----------|---------------------|----------------------|---------------|
|                               | LastName   |    | FirstName |                     | Designation          |               |
|                               | AppStu10   |    | Test      |                     | PHYSICALLY DEPENDENT |               |
| _                             | AppStu25   |    | Test      |                     | PHYSICALLY DEPENDENT |               |
|                               |  |    |           |                     |                      |               |
| Pri                           | Print All IEPs Print All Progress Re   |    | eports    | Print Selected IEPs | Print Selected Pro   | gress Reports |
| Colort Chudont                |  |    |           |                     |                      |               |
|                               | LastNa   | me | FirstNa   | me                  | Designation          |               |
|                               | AppStu   | 10 | Test      |                     | PHYSICALLY DE        | PENDENT       |
|                               | AppStu   | 25 | Test      |                     | PHYSICALLY DE        | PENDENT       |
| 6. Inside<br>Progre<br>Mid Ye | Inside the IEP you can click on<br>Progress Report to enter your<br>Mid Year or End Year comments. |    | Sav       | Close Print         | Progress Report      | Back          |
|                               |  |    | . 15      |                     | VALLEY               |               |

7. Inside an individual IEP Progress Report you may print just the Progress Report or combined with the Transitions and Recommendations.





## **IEP Progress Report**

School District

| Student:              | Test AppStu25     | School Year:       | 2020/2021            |
|-----------------------|-------------------|--------------------|----------------------|
| Grade:                |                   | Ministry Category: | Α                    |
| Classroom<br>Teacher: | Test app Teacher6 | Case Manager:      | Test app<br>Teacher1 |

| Transitions and Recommendations                 |  |  |  |  |
|---|--|--|--|--|
| Accomplishments:<br>accomplishments             |  |  |  |  |
| What strategies have worked well:<br>strategies | This will print at the end of the IFP Progress Report if |  |  |  |
| Considerations for next year:<br>considerations | you select <b>Print w/TR</b>                             |  |  |  |
| Transition Plan Summary:<br>summary             |  |  |  |  |