

INCLUSIVE LEARNING

DEAF & HARD OF HEARING SERVICES



Roles of District Resource Teacher for Deaf & Hard of Hearing

- ✓ Determines and delivers direct or consultative service to best meet the needs of students who are deaf and hard of hearing (Special Education Code F students).
- ✓ Is an integral part of school-based team for all designated deaf and heard of hearing students with a SPED Code F, while the school-based resource teacher carries out the case manager roles.
- ✓ Drafts hearing goals for the IEP which are the first goals to appear on IEPs of students who are deaf and hard of hearing (SPED Code F).
- ✓ Attends all IEP and transition meetings that are arranged by school-based case manager for students who are deaf and hard of hearing (SPED Code F).
- ✓ Writes year end progress report that accompanies report card for these students receiving direct service.
- ✓ Provides students, parents and classroom teachers with information on hearing loss, auditory management, hearing aid and other equipment use and suggest strategies to help manage hearing loss.
- ✓ Provides direct, regular instruction to the student in auditory training, speech, speechreading, and language development.
- ✓ Assists a student with classroom work, organizational skills, study skills, reading and writing.
- ✓ Assists classroom teacher with adaptations/modifications to classroom assignments and teacher made tests.
- ✓ Provides consultation and in-service to school personnel and families.
- ✓ Acts as liaison between school, home, and hearing clinic.
- ✓ Counsels students on self-advocacy issues related to their hearing loss.

What Kind of Services are Available?

District Itinerant Resource Teacher for Deaf and Hard of Hearing:

- ✓ Assesses the student's auditory functioning, speech/language development, and academic achievement.

What is the Referral Process?

If a hearing loss is suspected please contact your Speech & Hearing Clinic and book an appointment with an audiologist for a hearing test.

- ✓ Central and North Cowichan (Nanaimo Health unit)
T: 250-755-6269
- ✓ South Cowichan (Westshore Health Unit)
T: 250-519-5300

The results of this testing will need to be released with parental consent to the school district for review and consideration of additional services.

1. A copy of the hearing test (audiogram) is then forwarded to the District Itinerant Resource Teacher for Deaf and Hard of Hearing.
2. If the audiogram indicates an educationally significant hearing loss, the District Itinerant Teacher of Deaf & Hard of Hearing will contact the School Resource teacher to initiate a consultation to determine if direct or consultative services are needed.

What are Some Signs of Hearing Loss?

A student may consistently demonstrate a number of the following behaviours or conditions which could indicate a hearing loss:

- ✓ A history of ear health problems
- ✓ Difficulties in language comprehension, expression, or has limited vocabulary
- ✓ Inattentiveness
- ✓ Frequently responds incorrectly to questions/directions
- ✓ Often asks to have statements repeated
- ✓ Strains to hear or favours one ear
- ✓ Difficulty localizing sound
- ✓ Makes frequent and grammatical or articulation errors
- ✓ Omits word ending such as -ing, -ed, -s.
- ✓ Performs better when talking face to face in quieter environments
- ✓ Is socially withdrawn, especially in noisy listening environments

- ✓ Finds it difficult to concentrate with background noise present

Facts

- Hearing is the foundation upon which speech, language, reading, and writing are built.
- A permanent or temporary hearing loss during a child's early years often causes a significant delay and ongoing difficulty with the development of speech, language, reading, and social skills.
- Hearing loss is "invisible", so it may not be suspected as the source of behavioural, academic performance, or speech difficulties.

Contact Information

Your child's school or
Inclusive Learning at:

2557 Beverly St
Duncan, BC, V9L 2X3

Phone: 250-748-0321 Ext 286
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